Content	Presentation/Effort*	Score
 In addition to summary and his or her relevant opinion/analysis, student makes connections course work, readings, discussions and other historical events. Student effectively evaluates the article, its potential impact and/or makes a reasoned prediction that is relevant. Write-up clearly indicates student has a sound grasp of the connection 	 Length- more than ½ page single space typed. Grammatical mistakes are minimal. 	17-20 pts
 between the article and unit topic. In addition to a summary (see below), student offers his/her relevant opinion/ analysis regarding the article. Indicates how article clearly relates to unit topic. 	 Length- ½ page single spaced typed. Grammatical mistakes are minimal. 	15-16pts
 Write-up is a summary of article-who, what, when and how. Indicates how article relates topic. Article clearly relates to topic. 	 Length- ½ page single spaced typed or 1 page neatly handwritten. Grammatical mistakes are minimal. 	12-14pts
 Write-up is a summary of article-who, what, when and how. Article is vaguely related to unit topic. 	 Length- short of ½ page single space typed Numerous grammar/spelling mistakes to the point of distracting reader from the writer's message. 	10-11pts
 Write-up is an incomplete summary. Article is vaguely related to unit topic. 	 Length- well short of ½ page single space typed or 1 page hand written. Presentation is messyhandwriting is difficult to read. 	8-9pts
 Write-up and article not related to unit topic. Evidence of plagiarism. Do your own work! 	 Length- well short of ½ page single space typed or 1 page hand written. Presentation is extremely messy. Article is beyond 3 months. Article is not attached to write-up. 	0-7pts